

# CAN YOU IMAGINE?

## Activity Title

The “Can You Imagine?” Wall

## Activity Description

Learners will discover the definition of possibility thinking and be invited to create their own “Can You Imagine?” statement. These statements can then be reviewed and placed on your classroom or school “Can You Imagine?” wall.

## Key Concepts

Learners:

- Are able to define ‘possibility thinking’
- Are able to express their own Big Ideas
- Prepare their Big Idea statement for your “Can You Imagine?” wall

## Materials Needed

- Something to write or draw with, like a pen and paper
- A space and materials for your “Can You Imagine?” wall. This can be anything from an easel with paper and markers, to a classroom whiteboard, to an entire hallway and a can of paint!

## Recommended Pre-work

The possibility thinking exercises in Can You Imagine? Activity 1 are a great introduction, and can help learners prepare to dream up their Can You Imagine? statements.

---

Print the pages that follow to complete the activity with your learners. Once each person has completed a Can You Imagine? statement, use these statements to create a Can You Imagine? wall. Your wall can look similar to this one, or you can create something that fits the resources you have available.



# CAN YOU IMAGINE?

## READING: What is 'Possibility Thinking'?

Can you imagine making your biggest dream come true? Great - because if you can imagine it, it's possible!

*Possibility thinking* is imagining something that doesn't exist or hasn't happened . . . yet. It's all about being open to the possibility of something happening. When you are in this mindset, you're focusing on the idea itself, without needing to think about how to get there.

By starting with the dream, rather than the details of how to make it happen, we give ourselves the chance to be more creative, more daring, and to think outside of the box!

## READING: How to share a Big Idea

A Big Idea is a goal or a dream that you want to achieve. It can be anything at all - even something that might seem impossible. Sharing a Big Idea will inspire you, or your group, to come together and make it happen!

A Big Idea should:

- Be something that's important to you that you want to achieve in the future
- Complete the sentence "Can You Imagine?"
- Make you feel excited, and even a little scared!

*"If it's not a little bit ridiculous, are you even dreaming big enough?"*

- Brian Scudamore, Can You Imagine? creator

## ACTIVITY: Prepare a Big Idea statement for your "Can You Imagine?" wall

Students have dreamed up incredible Big Ideas for "Can You Imagine?" walls across the United States and Canada.

Some of these ideas are focused on individual goals, like going to the Olympics or becoming a teacher. Others are about making the world a better place, by stamping out bullying, or providing access to clean water.

Big Ideas look different for each person, and that is part of what makes them special!

Ready? Let's start creating your Big Idea!

# CAN YOU IMAGINE?

Here are some prompts to help you. You can work with a partner, or by yourself:

- What are you passionate about?
- What excites you?
- What are you good at?
- What would you like to change/improve?
- How or why is this important to you?

Now that you have the seed of an idea, let's turn it into a Big Idea! Using your answers to the questions above, write your Big Idea into a Can You Imagine? Statement below.

## MY BIG IDEA

Can you imagine . . . .